



Research and Innovation Achievements: English Language and Literature

This programme received its first batch of student in September 2020. Within the past 8 months, every student has made great progress while all the lecturers have shown outstanding achievements by publishing papers and delivering talks at international conferences.

ENJOYABLE ACTIVITIES

On 23 December 2020, Department of English Language and Literature organized its first virtual party to celebrate Christmas and New Year. All students and lecturers participated in different activities, including Poem Loud Reading, English Song Singing, Dubbing, Dancing, Role Play and Who Is Under Cover Game. Students also presented what they have learnt during the semester in the forms of public speaking, debate and negotiation, group presentation, etc.



Fun moments during the virtual party.

International Lectures

Dr. Vandana Saxena, August, 2, 2020, at University of Delhi. The title of lecture: Fantasy and Adolescence

Dr. Vandana Saxena, November, 2020, at University of Delhi. The title of lecture: Colonial Afterlives

Dr. Mohammad Ali Abdellah Al-Saggaf, "Expert Talk" Chandigarh University (U.I.L.A.H), India. 5th & 22nd Sept 2020.

Dr. Mohammad Ali Abdellah Al-Saggaf, 18 -19th October 2020, at Emerald Publishing Expert Briefing Webinar. The title of lecture: The Impact and Implications of Covid-19 to Climate Change, Poverty, Policy response and Global Recession

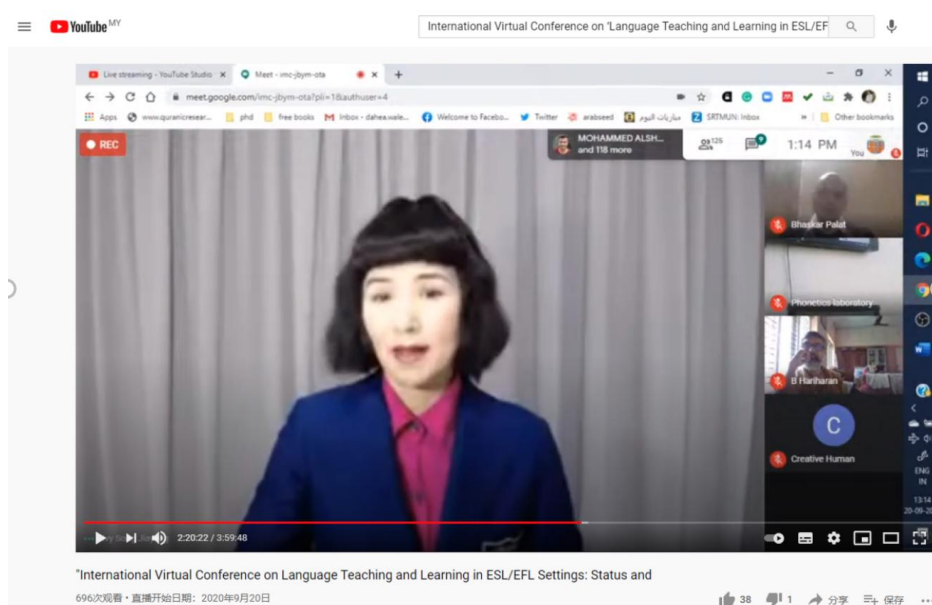
International Conferences

Dr. Song Jiayang

International Virtual Conference on 'Language Teaching and Learning in ESL/EFL Settings': Status and Prospect. The title of speech: English Language Learning in China, September, 2020

Dr. Abdulkhaleq Mohammed Mohammed Ali

International Virtual Conference on 'Language Teaching and Learning in ESL/EFL Settings': Status and Prospect, September, 2020



Dr. Song Jiayang gave speech at international conference.



Publications

Dr. Vandana Saxena, "Afterlives of colonialism: Nostalgia, reader's response and the case of Noel Barber's Tanamera", *The Journal of Commonwealth Literature*, December 2020

Dr. Abdulkhaleq Mohammed Mohammed Ali, "Postgraduate ESL students' Perceptions of Supervisors' Written and Oral Feedback", *Journals of Language and Communication*, Vol. 8 No. 1 (2021): March 2021

Dr. Song Jiyang, "The Innovation in Drama Education and English Language Education: The Merge of English Language Education and Drama Education", *The Analogy of Teaching 2020*, Office of Academic Affairs, Xiamen Univeristy

Dr. Mohammad Ali Abdellah Al-Saggaf:

1. Al-Saggaf, M. A., & Rosli, A. S. (2021). The Level of Community of Inquiry (Col) Presences in Online Classes among MSU BTESL Students. *TESOL and Technology Studies*, 2(1), 65-78.

DOI: <https://doi.org/10.48185/tts.v2i1.175>

2. Rahim, R. N. B. A., & Al-Saggaf, M. A. (2021). Students' Perception towards Flipped Classroom Approach in the Islamic and Asian Civilisation Studies (Titas). *Journal of Translation and Language Studies*, 2(1), 1-18.

DOI: <https://doi.org/10.48185/jtls.v2i1.135>

3. Al-Saggaf, M. A., Prabakaran, T., & Al-Aidaros, A. H. (2021). PERCEPTION OF STUDENTS FROM BTESL TOWARDS ENHANCING VOCABULARY THROUGH SOCIAL MEDIA IN MSU. *TESOL and Technology Studies*, 2(1), 49-62.

DOI: <https://doi.org/10.48185/tts.v2i1.174>

4. Al-Saggaf, M. A., & binti Azman, A. A. I. (2021). Management and Science University BTESL Students' Perceptions towards Anxiety in Oral Presentation. *Journal of Translation and Language Studies*, 2(1), 66-81.

DOI: <https://doi.org/10.48185/jtls.v2i1.192>

5. Al-Saggaf et. al. (2020). Investigating the Types of Motivation of TESL Students in A Higher Education Institute in Malaysia. *TESOL and Technology Studies*, 1(1), 55-70.

DOI: <https://doi.org/10.48185/tts.v1i1.105>

6. Al-Saggaf et. al. (2020). Level of Attachment of Malaysia TESL Students Towards Their Cultural Identity. *International Journal of Language & Literary Studies*. 2 (4), 63-82.

DOI: <https://doi.org/10.36892/ijlls.v2i4.458>

7. Al-Saggaf et. al. (2020). The Key Factors Affecting English Reading Comprehension Among Malaysian Students. *PSYCHOLOGY AND EDUCATION*, 57(9): 2496-2503.